



## Schedule B: Partner Institution Selection Criteria (Joint & Dual Awards)

Assessment Criteria for Partner Selection	Examples of evidence
1. Partner is one with which the University has legal power to confer jointly an academic award (i.e. it is a university or registered training organisation or is an institution specified in a regulation)	<ul style="list-style-type: none"><li>• Documentation from Partner Institution or in public domain</li></ul>
2. Partner has legal authority itself to confer jointly an academic award	<ul style="list-style-type: none"><li>• Legal documentation provided by Partner Institution, or in public domain: eg its enabling legislation</li></ul>
3. Partner has an overall academic standing comparable to that of the University or to an aspect of its academic activities	<ul style="list-style-type: none"><li>• TEQSA Registration (higher education)</li><li>• ASQA registration (VET)</li><li>• National or international rankings</li><li>• AEI National Office of Overseas Skills Recognition, UK NARIC</li></ul>
4. Partner has robust academic quality assurance procedures	<ul style="list-style-type: none"><li>• Academic Board or equivalent, and evidence of processes OR external accreditation process</li><li>• Discipline external accreditation reports</li><li>• TEQSA reports</li><li>• Business Plans</li></ul>
5. Partner has sound overall management and administration	<ul style="list-style-type: none"><li>• Annual Reports and Financial Statements</li><li>• Strategic Plan</li><li>• Organisational Structure</li><li>• Policies, particularly student related, eg misconduct, complaints and appeals</li></ul>
6. Partner has adequate teaching and learning infrastructure and academic and pastoral support	<ul style="list-style-type: none"><li>• From partner institution, details of:</li><li>• Library resources and support</li><li>• IT resources and support</li><li>• Disability and counselling support</li><li>• Accommodation and financial advice</li><li>• Publications/information for students</li><li>• Social/sports facilities</li><li>• Research infrastructure (where partnership involves research component)</li></ul>



7. Partner is s experienced at or capable of delivering comparable programs at the appropriate level	<ul style="list-style-type: none"><li>• Documentation from partner institution or in public domain</li></ul>
8. Partner is financially stable	<ul style="list-style-type: none"><li>• Annual Reports and Financial Statements</li></ul>
9. Partner has the capacity to address cultural differences, where relevant	<ul style="list-style-type: none"><li>• Public domain material on international student induction and support</li><li>• Equity and diversity policies</li><li>• Counselling support</li></ul>
10. Partner provides a safe environment for students	<ul style="list-style-type: none"><li>• Health, safety and wellbeing policies</li><li>• Availability of student counselling</li><li>• Emergency Response Plans and support</li><li>• Security/campus police presence</li><li>• Mental health intervention policies</li></ul>